

4th Grade Classroom Management System

The purpose of our Classroom Management plan is to protect your student's right to learn and enjoy school without interference. It is also designed to develop good Christian character in each student.

- Students will learn routines and expectations from teachers.
 - Rules are:
 - Listen and Follow Directions
 - Raise your hand before speaking or leaving your seat.
 - Respect your classmates and your teacher
 - Keep hands, feet, and objects to yourself.
 - Show love for your Savior in what you say and do.
 - Examples of routines are morning routine, lining up, hallway behavior, lunch behavior etc.
 - These routines I can send to your email if you would like to see what we expect of each student and the class as a whole.
 - We will go over these routines, practice them, and reinforce them when needed.

- Consequences.
 - For not following the rules or routines they get a warning. A warning is their name on the board. If they misbehave after their warning they will get a checkmark.
 - 1st Checkmark = 3 minute loss of recess time.
 - 2nd Checkmark = 6 minute loss of recess time.
 - 3rd Checkmark = 9 minute loss of recess time and a note/email will be sent home to parents.
 - You will be notified through Jupiter when your child has reached his third checkmark.
 - We will try our best to be consistent while giving out consequences so they know we mean what we say and say what we mean. We will do this quickly with little anger or emotion so as not to disrupt the class or make it personal with students.

- Rewards.
 - The jar on my desk is for when they as a class have followed the routines well.
 - For example if they line-up quietly they get marbles in the jar. If they are working quietly, doing their work, working well together, etc. We will put marbles in.
 - When they reach the reward line on the jar they get their reward as a class.
 - Some examples we have already done are 5 minutes of talk time, donut day, and movie time.
 - We don't take marbles out of the jar, they have earned them.
 - If they don't do a routine well as a whole or are as a whole misbehaving we will do the routine over again and practicing it till they get it.
 - If it's just one or two who are misbehaving, then their name or a checkmark goes on the board for those students.